



DJANOGLY CITY ACADEMY

Pupil Premium Policy

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PUPIL PREMIUM POLICY

Overview:

The Pupil Premium was introduced by the coalition government in April 2011, and paid by means of a specific grant based on school census figures for pupils. This funding continues under the current government and the school is accountable for how it spends this funding to support disadvantaged pupils.

Pupil Premium is calculated by the number of FSM children at Djanogly City Academy in addition to the number of looked after children, who attend the academy, calculated using the Children Looked After data returns. A premium has also been introduced for children whose parents are currently serving in the armed forces although we do not currently have pupils who meet these criteria.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils;
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers;
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others;
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

STRATEGIES

- Pupil Premium will be clearly identifiable within the budget and annual figure published on our website in line with the requirements of the DfE compliance documentation;
- The Head teacher, in consultation with the governors and the responsible senior member of staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils;
- The school will assess what additional provision should be made for the individual pupils and record spend through SIMS and the finance department;
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims through regular governors reports;
- We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium through the data published on our website;
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils;

- Where other support mechanisms are withdrawn, we will seek to address this through the PP funding where appropriate (e.g.. uniform subsidy – funding for a blazer and tie or PE kit where it is deemed necessary);
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children;
- We will monitor evaluate and review the success of the impact of the Pupil Premium funding and make recommendations to heads of year and curriculum leaders as to what interventions they may consider within their year groups and specialist areas.

OUTCOMES:

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.

We will ensure that these pupils are treated equally and as favorably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium.

Quality First Teaching

- a) Any pupils who are falling significantly outside of the range of expected academic achievement in line with predicted performance indicators and grade boundaries will be monitored by class teachers and department leaders, and interventions put in place.
- b) If a pupil has been identified as underachieving, or *possibly* having special educational needs, they will be closely monitored by teaching staff to gauge their level of learning and possible difficulties.
- c) The child's class teacher will take steps to provide differentiated learning opportunities that will aid the pupil's academic progression and enable the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary.
- d) The member of the senior team responsible for monitoring PP, SENCo, Literacy Co, and whole school focus group meet, discuss and are responsible for the development of interventions that may access this money may wish to observe pupils during interventions as well as monitor outcome data.
- e) Through (b) and (d) it can be determined which type of provision the child will need going forward.

Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards than would have been likely without it.