



DJANOGLY CITY ACADEMY

Sex Relationships Policy

Author	Janet Parker
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SEX AND RELATIONSHIPS EDUCATION POLICY

This policy has been formulated with reference to DfE Sex and Relationships Guidance 2000. It has been developed and agreed upon by a group which consisted of teachers, the student council, parents, governors, the school nurse and other relevant members of the wider community.

Aims:

- to clearly communicate to staff, parents, visitors and pupils the manner in which sex education and the related school ethos will be delivered at Djanogly City Academy.
- to provide information on sexual health, and to promote discussion and thought into the different emotions and values involved in relationships, with particular regard to the importance of loving and stable relationships, such as marriage. Through this we aim that our students lead confident and healthy lives by making the right informed choices for themselves when the time comes.
- To provide opportunities for pupils to consider what factors constitute an essential part of developing stable and loving relationships.
- To develop pupils' confidence and self esteem to exert their rights as individuals and help them to be able to form stable and loving relationships.
- To develop pupils' knowledge and understanding about sexual health and relationship services that are available, and to ensure that they know how to access these services.
- To provide opportunities for pupils to develop an understanding of and respect for difference, including gender, sexuality, disability, culture, beliefs and ethnicity.
- For pupils to be aware of unacceptable behaviour, and their rights.
- To enable pupils to develop the skills necessary to protect themselves from exploitation.
- To provide pupils with the opportunities to develop a greater understanding of the consequences of decisions and actions.
- To develop parental awareness of what sex and relationships education is available through school and outside agencies.

Delivery of Sex and Relationships Education

- Sex and Relationships education is a core unit in our PSHCE programme. It is delivered to all pupils from year 7 to 13.
- Each year group receive a number of discrete lessons focussing upon the emotional aspects of developing positive relationships.
- Some aspects of Sex and Relationships education will also be covered in Science, RE and Drama lessons.
- Pupils are generally taught in mixed gender, single year groups, although at times this may alter.
- The pupils will be taught by a team of staff who have received training in the delivery of Sex and Relationships Education.

Contraceptive Advice

- Teachers will inform pupils of the different contraceptives available, the mechanism by which these contraceptives work, and any long or short-term side effects of these contraceptives.
- The school nurse is often involved in the delivery of these lessons.
- Teachers will not give individuals advice on specific contraception for themselves. However they may advise a pupil on where to get this information.

Visiting Speakers

- There will be times when visiting speakers come in to school to deliver some aspect of the Sex and Relationships curriculum.
- All visiting speakers will be clear about the school policy and government guidelines. Their input will be planned and agreed upon by members of staff.
- A member of staff will be present with the visiting speaker when they are working with the students.
- Visiting speakers will be subject to current Safeguarding Vetting & Barring procedures.

Non Teaching Staff Available to Pupils

- If pupils wish to speak to someone who is not a member of the teaching staff about matters connected to sexual health and family planning issues, they can see the school nurse.
- Pupils will also be made aware of services provided by their GP, local family planning clinic and GUM clinic.

Moral guidance and framework:

The Sex and Relationships units are in line with the whole school ethos and encourage the following values:

- Respect for self and others
- Respect for difference, e.g. culture, religious, gender, sexuality
- Responsibility for own actions
- Regard for family life, friends and the wider community
- The rights of the individual
- Equality

Sensitive Issues

Controversial topics may arise which depend upon the judgement of the individual teacher to decide whether subjects are suitable for class discussion.

Teachers should establish a set of ground rules so that our pupils are aware of parameters.

- If a question is too personal, remind the pupil of the ground rules.
- If a pupil needs further support, refer him/her to their Head of Year who may then refer to the school nurse.
- If a question is too explicit, acknowledge it and deal with it outside the whole class setting.
- Any concern about sexual abuse must be referred immediately to the Designated or Second Designated Child Protection Officer.
- Where discussions about sexual behaviour arise from apparently unrelated topics teachers will give attention to relevant issues, again using professional judgement.
- Support and advice is available for teachers from the Head of PSHCE and the Designated Child Protection Officer.

Working with Parents and Child Withdrawal Procedures

- The school is committed to working with parents, and much of the Sex and Relationships Education curriculum has been implemented considering the views of parents.
- However the school recognises the right of parents to withdraw their children from all or part of any sex education provided, but not from teaching the biological aspects of human growth and reproduction necessary under National Curriculum Science and therefore necessary by law.
- Parents who wish to withdraw their children should contact the Head of PSHCE.

Confidentiality

- The school aims to support young people but no individual member of staff may guarantee a pupil absolute confidentiality. It may be necessary if a child protection issue arises that certain 'confidences' must be passed on.
- Procedures for dealing with disclosures from pupils are set out in the child protection policy.
- If a pregnancy is disclosed to a teacher the information must be passed to the Designated Child Protection Officer who will act in accordance with the Child Protection Policy.
- Staff should never undertake to treat a disclosure with total confidentiality. If necessary guidance must be sought from the Designated Child Protection Officer.

Content of the Sex and Relationships Education programme

- The content of the programme is such that important issues will often be revisited according to pupils' needs and their levels of maturity to allow for the individual development of pupils.
- Throughout the programme a model of a healthy, balanced and loving relationship will be gradually built up.

Sex and Relationships Education Programme

Year 7

Puberty (physical & emotional changes)

Male & female sex organs*

Making love

Masturbation

Reasons to have a baby

Fertilization, pregnancy, development of the foetus*

Birth*

Successful relationships

Year 8

Families

Marriage

Characteristics of a good partner

Self esteem & personal safety

Differences

Communication

Coping with peer pressure

Year 9

Contraception

STI's

Abortion

Alcohol and sex

Year 10

Teenage pregnancy

Coping with difficult/risky situations

Contraception

Abortion**

Year 11

STI's including HIV and AIDS

Contraception

Avoiding/dealing with risky situations & exploitation

Year 12 & 13

Portrayal of sex in the media

Good sexual health

* taught in Science ** taught in RE

Equality Duty

This policy has been reviewed in the context of equality impact with reference to the Equality Act 2010 and assessed as: *heightened impact on girls re. pregnancy disclosure.*

Review

This policy was reviewed in November 2011 by Mr D Belshaw, Director of Teaching and Learning.

Governance

Review and monitoring of the policy and the school's related performance are the remit of the Governors' Curriculum & Pupils Committee.

Equality Duty

This policy has been reviewed in the context of Equality Impact and assessed as:

Neutral

This policy was last reviewed in:

Name of reviewer: